



For Children Ages 6 Months – 36 Months

Listed with each activity in the Curriculum Guide to help you select and plan for each child's needs.
Some goals and objectives may be observed in daily routines.

LANGUAGE DEVELOPMENT

LISTENING

- L1 Listens and responds with interest to verbal and nonverbal communication of others
- L2 Begins to understand gestures, words, questions, or routines

COMMUNICATING

- L3 Uses sounds, gestures, or actions to express needs and wants
- L4 Imitates sounds, gestures, or words
- L5 Uses consistent sounds, gestures, or words for a variety of purposes
- L6 Participates in simple two-way conversations

EMERGENT LITERACY

- L7 Shows interest in songs, rhymes, and stories
- L8 Shows interest in photos, pictures, and drawings
- L9 Demonstrates interest and involvement with books and other print materials
- L10 Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning
- L11 Understands that people use writing to communicate
- L12 Makes marks with writing tools

PHYSICAL DEVELOPMENT

GROSS MOTOR

- PH1 Moves body, arms, and legs with coordination
- PH2 Demonstrates large muscle balance, stability, control, and coordination
- PH3 Develops increasing ability to change positions and move body from place to place
- PH4 Moves body with purpose to achieve a goal

FINE MOTOR

- PH5 Uses hands or feet to make contact with objects or people
- PH6 Develops small muscle control and coordination
- PH7 Coordinates eye and hand movements
- PH8 Controls small muscles in hands when doing simple tasks
- PH9 Uses different actions on objects (kicks, shakes, pats, swipes)

WELLNESS

- PH10 Shows characteristics of healthy development
- PH11 Becomes more aware of own body
- PH12 Responds when physical needs are met
- PH13 Participates in physical care routines
- PH14 Begins to develop self-help skills
- PH15 Begins to understand safe and unsafe behaviors

APPROACHES TO LEARNING

CURIOSITY

- AL1 Exhibits interest, curiosity, and eagerness in exploring the world

PERSISTENCE

- AL2 Stays attentive and engaged for increasing periods of time
- AL3 Finishes self-selected tasks, such as completing a puzzle or listening to a storybook

PROBLEM SOLVING

- AL4 Experiments with different uses for objects
- AL5 Uses a variety of strategies to solve problems

SOCIAL/EMOTIONAL DEVELOPMENT

TRUST

- SE1 Engages in behaviors that build relationships with familiar adults
- SE2 Responds differently to familiar and unfamiliar adults
- SE3 Seeks ways to find comfort in new situations
- SE4 Shows emotional connection and attachment to others

RELATIONSHIPS

- SE5 Shows interest in and awareness of other children
- SE6 Responds to and interacts with other children
- SE7 Begins to recognize and respond to other children's feelings and emotions
- SE8 Begins to show concern for others
- SE9 Learns social skills, and eventually words, for expressing feelings, needs and wants
- SE10 Uses imitation or pretend play to learn new roles and relationships

SELF-AWARENESS

- SE11 Expresses feelings and emotions through facial expressions, sounds or gestures
- SE12 Develops awareness of self as separate from others
- SE13 Shows confidence in increasing abilities

SELF-REGULATION

- SE14 Begins to manage own behavior and show self-regulation
- SE15 Shows ability to cope with stress
- SE16 Shows increasing independence
- SE17 Understands simple routines, rules, or limitations

COGNITIVE DEVELOPMENT

EXPLORATION

- C1 Pays attention to people, objects, and sounds
- C2 Uses senses to explore people, objects, and the environment
- C3 Becomes increasingly aware of colors, shapes, patterns, or pictures
- C4 Makes things happen and watches for results or repeats actions

MEMORY

- C5 Shows ability to acquire and process new information
- C6 Recognizes familiar people, places, and things
- C7 Recalls and uses information in new situations
- C8 Searches for missing or hidden objects

EMERGENT MATH

- C9 Shows interest in and awareness of numbers and counting during daily routines and activities.
- C10 Begins to notice differences in size and quantity (more, all gone, big, little, etc.)
- C11 Explores ways objects and people move and fit in space

DRAMATIC PLAY

- C12 Observes and imitates sounds, gestures, or behavior
- C13 Uses objects in new ways or in pretend play
- C14 Uses imitation or pretend play to express creativity and imagination